

TEXAS EDUCATION AGENCY
2016 Accountability Summary
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD

Accountability Rating

Met Standard

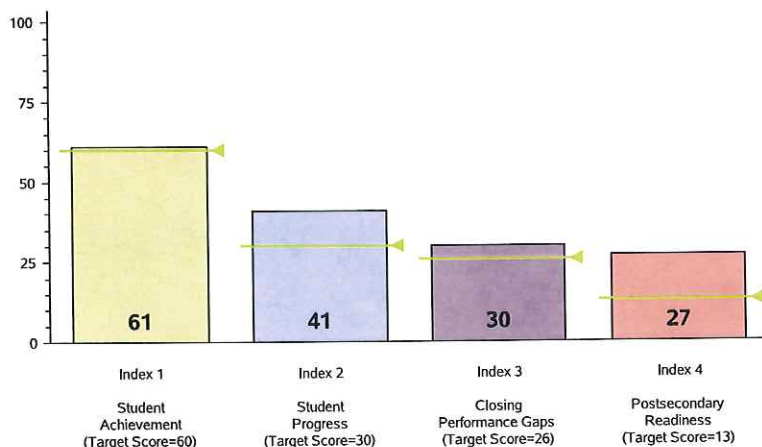
Distinction Designation

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	329 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	38.9
Percent English Language Learners	3.6
Mobility Rate	12.2

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	658	1,075	61
2 - Student Progress	328	800	41
3 - Closing Performance Gaps	304	1,000	30
4 - Postsecondary Readiness			
STAAR Score	26.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		27

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	8 out of 15 = 53%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	16 out of 23 = 70%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Calculation Report
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	214	216	94	60	74	658		
Total Tests	312	308	157	148	150	1,075	61	61

Index 1 Score (Target = 60)

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Data Table
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects											
Percent of Tests	61%	-	61%	67%	-	75%	-	-	18%	57%	25%
% at Level II Satisfactory Standard											
Number of Tests	658	-	605	47	-	6	-	-	15	242	9
# at Level II Satisfactory Standard	1,075	-	997	70	-	8	-	-	85	428	36
Total Tests											
Reading											
Percent of Tests	69%	-	68%	76%	-	*	-	-	21%	63%	*
% at Level II Satisfactory Standard											
Number of Tests	214	-	196	**	-	*	-	-	5	78	*
# at Level II Satisfactory Standard	312	-	289	**	-	*	-	-	24	124	*
Total Tests											
Mathematics											
Percent of Tests	70%	-	71%	65%	-	*	-	-	25%	69%	*
% at Level II Satisfactory Standard											
Number of Tests	216	-	202	**	-	*	-	-	6	84	*
# at Level II Satisfactory Standard	308	-	286	**	-	*	-	-	24	122	*
Total Tests											
Writing											
Percent of Tests	60%	-	60%	64%	-	-	-	-	*	56%	*
% at Level II Satisfactory Standard											
Number of Tests	94	-	87	7	-	-	-	-	*	35	*
# at Level II Satisfactory Standard	157	-	146	11	-	-	-	-	*	62	*
Total Tests											
Science											
Percent of Tests	41%	-	39%	67%	-	*	-	-	*	37%	*
% at Level II Satisfactory Standard											
Number of Tests	60	-	53	**	-	*	-	-	*	22	*
# at Level II Satisfactory Standard	148	-	137	**	-	*	-	-	*	60	*
Total Tests											
Social Studies											
Percent of Tests	49%	-	48%	56%	-	*	-	-	*	38%	*
% at Level II Satisfactory Standard											
Number of Tests	74	-	67	**	-	*	-	-	*	23	*
# at Level II Satisfactory Standard	150	-	139	**	-	*	-	-	*	60	*
Total Tests											

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 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Calculation Report
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD

Overall Progress (All Subjects)	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
STAAR Weighted Progress Rate	608	568	*	*					44			
Number of Tests	432	404	*	*					26			
# Met or Exceeded Progress	108	103	*	*					5			
# Exceeded Progress	71	71	*	*					59			
% Met or Exceeded Progress	18	18	*	*					11			
% Exceeded Progress	89	89	80						70		328	800
Total												41

Index 2 Score (Target = 30)

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 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Data Table
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2016 STAAR Performance											
All Subjects											
Number of Tests	608	-	568	*	-	*	-	-	44	*	*
# Met or Exceeded Progress	432	-	404	*	-	*	-	-	26	*	n/a
# Exceeded Progress	108	-	103	*	-	*	-	-	5	*	n/a
% Met or Exceeded Progress	71%	-	71%	*	-	*	-	-	59%	*	n/a
% Exceeded Progress	18%	-	18%	*	-	*	-	-	11%	*	n/a
Reading											
Number of Tests	305	-	285	*	-	*	-	-	*	*	*
# Met or Exceeded Progress	213	-	200	*	-	*	-	-	*	*	n/a
# Exceeded Progress	56	-	55	*	-	*	-	-	*	*	n/a
% Met or Exceeded Progress	70%	-	70%	*	-	*	-	-	*	*	n/a
% Exceeded Progress	18%	-	19%	*	-	*	-	-	*	*	n/a
Mathematics											
Number of Tests	303	-	283	*	-	*	-	-	*	*	*
# Met or Exceeded Progress	219	-	204	*	-	*	-	-	*	*	n/a
# Exceeded Progress	52	-	48	*	-	*	-	-	*	*	n/a
% Met or Exceeded Progress	72%	-	72%	*	-	*	-	-	*	*	n/a
% Exceeded Progress	17%	-	17%	*	-	*	-	-	*	*	n/a

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 - Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD

Overall Performance	STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading		72	72	200
Mathematics		87	87	200
Writing		59	59	200
Science		40	40	200
Social Studies		46	46	200
Total			304	1000
Index 3 Score (Target = 26)				30

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD

Reading Performance		Econ Disadv	Total Points	Maximum Points
STAAR Weighted Performance Rate		124		
Number of Tests		78		
# Level II Satisfactory Standard		11		
# Advanced Standard		63		
% Level II Satisfactory Standard		9		
% Advanced Standard		72	72	200
Reading Weighted Performance Rate				

Mathematics Performance		Econ Disadv	Total Points	Maximum Points
STAAR Weighted Performance Rate		122		
Number of Tests		84		
# Level II Satisfactory Standard		22		
# Advanced Standard		69		
% Level II Satisfactory Standard		18		
% Advanced Standard		87	87	200
Mathematics Weighted Performance Rate				

Writing Performance		Econ Disadv	Total Points	Maximum Points
STAAR Weighted Performance Rate		*		
Number of Tests		*		
# Level II Satisfactory Standard		*		
# Advanced Standard		*		
% Level II Satisfactory Standard		*		
% Advanced Standard		*		
Writing Weighted Performance Rate		59	59	200

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD

Science Performance		Econ Disadv	Total Points	Maximum Points
STAAR Weighted Performance Rate				
Number of Tests		*		
# Level II Satisfactory Standard		*		
# Advanced Standard		*		
% Level II Satisfactory Standard		*		
% Advanced Standard		*		
Science Weighted Performance Rate			40	200

Social Studies Performance		Econ Disadv	Total Points	Maximum Points
STAAR Weighted Performance Rate				
Number of Tests		60		
# Level II Satisfactory Standard		23		
# Advanced Standard		5		
% Level II Satisfactory Standard		38		
% Advanced Standard		8		
Social Studies Weighted Performance Rate			46	200

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)								
All Subjects								
Percent of Tests	-	-	53%	-	-	-	-	-
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
Number of Tests	7	1,090	65	-	-	10	-	-
Total Tests								
Reading								
Number of Tests	*	308	19	-	-	*	-	-
Total Tests								
Mathematics								
Number of Tests	*	308	19	-	-	*	-	-
Total Tests								
2016 STAAR Performance								
Reading								
Percent of Tests	-	68%	*	-	-	*	-	63%
% Level II Satisfactory Standard	-	10%	*	-	-	*	-	9%
% Advanced Standard								
Number of Tests	-	196	*	-	-	*	-	78
# Level II Satisfactory Standard	-	28	*	-	-	*	-	11
# Advanced Standard	-	289	*	-	-	*	-	124
Total Tests								
Mathematics								
Percent of Tests	-	71%	*	-	-	*	-	69%
% Level II Satisfactory Standard	-	20%	*	-	-	*	-	18%
% Advanced Standard								
Number of Tests	-	202	*	-	-	*	-	84
# Level II Satisfactory Standard	-	57	*	-	-	*	-	22
# Advanced Standard	-	286	*	-	-	*	-	122
Total Tests								

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TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Writing								
Percent of Tests	-	60%	*	-	-	-	-	*
% Level II Satisfactory Standard	-	5%	*	-	-	-	-	*
% Advanced Standard								
Number of Tests								
# Level II Satisfactory Standard	-	**	*	-	-	-	-	*
# Advanced Standard	-	**	*	-	-	-	-	*
Total Tests	-			-	-	-	-	
Science								
Percent of Tests	-	*	*	-	-	*	-	*
% Level II Satisfactory Standard	-	*	*	-	-	*	-	*
% Advanced Standard								
Number of Tests								
# Level II Satisfactory Standard	-	*	*	-	-	*	-	*
# Advanced Standard	-	*	*	-	-	*	-	*
Total Tests	-			-	-		-	
Social Studies								
Percent of Tests	-	48%	*	-	-	*	-	38%
% Level II Satisfactory Standard	-	9%	*	-	-	*	-	8%
% Advanced Standard								
Number of Tests								
# Level II Satisfactory Standard	-	67	*	-	-	*	-	23
# Advanced Standard	-	12	*	-	-	*	-	5
Total Tests	-	139	*	-	-	*	-	60

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TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Calculation Report
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	26.5	100%	26.5
Index 4 Score (Target = 13)			27

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard	27%										53.0	200
STAAR Postsecondary Readiness Standard Score			26%									26.5

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual.
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2016 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	27%	-	26%	43%	-	*	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	85	-	75	**	-	*	-	-	n/a	n/a
Total Students Tested	312	-	289	**	-	*	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2014-15										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP Graduates: Class of 2015										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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 ** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2014-15										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2014-15										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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 ** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).
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TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD

	All Students								ELL (Current & Monitored)	Special Ed	Econ Disadv	Two or More Races	Pacific Islander	Asian	American Indian	White	Hispanic	African American	Total Met	Total Eligible	Percent of Eligible Measures Met
	American Indian	Hispanic	African American	White	Hispanic	African American	White	Hispanic													
Performance Status - State	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	3	3	100	
State Target	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	3	3	100	
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	2	3	67	
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	0	3	0	
Writing	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0	3	0	
Science	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0	3	0	
Social Studies	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	8	15	53	
Total																					

Performance Status - Federal																				
Federal Target	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	87%	n/a
Reading	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	n/a
Mathematics	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	n/a

Participation Status																				
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	4
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	4
Total																				

Federal Graduation Status (Target: See Reason Codes)																					
Graduation Target Met																				0	0
Reason Code ***																				0	0
Total																				0	0

District: Met Federal Limits on Alternative Assessments																					
Reading																					
Alternate 1%																					
Number Proficient																					
Total Federal Cap Limit																					
Mathematics																					
Alternate 1%																					
Number Proficient																					
Total Federal Cap Limit																					
Total																				16	23
Overall Total																					

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)
 *** Federal Graduation Rate Reason Codes:
 a = Graduation Rate Goal of 90%
 b = Four-year Graduation Rate Target of 88%
 c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
 d = Five-year Graduation Rate Target of 90%
 Blank cells above represent student group indicators that do not meet the minimum size criteria.
 n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Performance and Participation Data Table
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Level II Satisfactory Standard	214	-	196	**	-	*	-	-	78	5	*	n/a
Total Tests	312	-	289	**	-	*	-	-	124	24	*	*
% at Level II Satisfactory Standard	69%	-	68%	76%	-	*	-	-	63%	21%	*	n/a
Mathematics												
# at Level II Satisfactory Standard	216	-	202	**	-	*	-	-	84	6	5	n/a
Total Tests	308	-	286	**	-	*	-	-	122	24	13	*
% at Level II Satisfactory Standard	70%	-	71%	65%	-	*	-	-	69%	25%	38%	n/a
Writing												
# at Level II Satisfactory Standard	94	-	87	7	-	-	-	-	35	*	*	n/a
Total Tests	157	-	146	11	-	-	-	-	62	*	*	*
% at Level II Satisfactory Standard	60%	-	60%	64%	-	-	-	-	56%	*	*	n/a
Science												
# at Level II Satisfactory Standard	60	-	53	**	-	*	-	-	22	*	*	n/a
Total Tests	148	-	137	**	-	*	-	-	60	*	*	*
% at Level II Satisfactory Standard	41%	-	39%	67%	-	*	-	-	37%	*	*	n/a
Social Studies												
# at Level II Satisfactory Standard	74	-	67	**	-	*	-	-	23	*	*	n/a
Total Tests	150	-	139	**	-	*	-	-	60	*	*	*
% at Level II Satisfactory Standard	49%	-	48%	56%	-	*	-	-	38%	*	*	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	331	-	306	**	-	*	-	-	135	26	n/a	15
Total Students	331	-	306	**	-	*	-	-	135	26	n/a	15
Participation Rate	100%	-	100%	100%	-	*	-	-	100%	100%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	325	-	301	**	-	*	-	-	132	25	n/a	14
Total Students	327	-	302	**	-	*	-	-	133	25	n/a	14
Participation Rate	99%	-	100%	96%	-	*	-	-	99%	100%	n/a	100%

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 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Graduation and Federal Limits Data Table
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	n/a
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-	-	n/a
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-	-	n/a
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a

District: Met Federal Limits on Alternative Assessments

Reading	
Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Number Proficient	n/a
Total Federal Cap Limit	n/a

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	94.8%	Q4
Greater Than Expected Student Growth in ELA/Reading	18.0%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	11.0%	Q4
Grade 7 Reading Performance (Level III)	5.0%	Q4
Grade 7 Writing Performance (Level III)	8.0%	Q4
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		0 of 5
Total Indicators for ELA/Reading		

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	94.8%	Q4
Greater Than Expected Student Growth in Mathematics	17.0%	Q1
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)	19.0%	Q2
Grade 7 Mathematics Performance (Level III)	3.0%	Q3
Grade 8 Mathematics Performance (Level III)	25.0%	Q2
Algebra I by Grade 8 - Participation	74.0%	Q2
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	94.8%	Q4
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	2.0%	Q4
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	94.8%	Q4
Grade 8 Social Studies Performance (Level III)	10.0%	Q3
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies		
Total Indicators for Social Studies		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD
 Campus Type: Middle School

Campus Name	District Name	Index 2 Score
1 GEORGE BANNERMAN DEALEY INTERNATIO (057905075)	DALLAS ISD	54
2 LINDALE JUNIOR HIGH (212903041)	LINDALE ISD	54
3 MAYPEARL J H (070915041)	MAYPEARL ISD	51
4 PONDER J H (061906041)	PONDER ISD	49
5 LEON TAYLOR J H (205903042)	INGLESIDE ISD	47
6 KENNEDALE J H (220914041)	KENNEDALE ISD	45
7 RISING SCHOLARS ACADEMY OF SOUTH T (031916042)	SOUTH TEXAS ISD	45
8 HENDERSON J H (072903041)	STEPHENVILLE ISD	43
9 KOUNTZE MIDDLE (100903041)	KOUNTZE ISD	43
10 BULLARD MS (212902041)	BULLARD ISD	42
11 REDWATER J H (019906041)	REDWATER ISD	42
12 CADDO MILLS MIDDLE (116901041)	CADDO MILLS ISD	41
CARRIZO SPRINGS J H (064903041)	CARRIZO SPRINGS CISD	41
13 GRANDVIEW J H (126904041)	GRANDVIEW ISD	41
14 MAURICEVILLE MIDDLE (181908042)	LITTLE CYPRESS-MAURICEVILLE CISD	41
15 CALLISBURG MIDDLE (049905042)	CALLISBURG ISD	40
16 VAN J H (234906041)	VAN ISD	40
17 WEST MIDDLE (161916042)	WEST ISD	40
18 LA GRANGE MIDDLE (075902041)	LA GRANGE ISD	39
19 NAVARRO J H (094903041)	NAVARRO ISD	39
20 CARTHAGE J H (183902042)	CARTHAGE ISD	38
21 GOLIAD MIDDLE (088902041)	GOLIAD ISD	38
22 HALL MIDDLE (184903041)	WEATHERFORD ISD	38
23 MARION MIDDLE (094904041)	MARION ISD	38
24 PEASTER MIDDLE (184908041)	PEASTER ISD	37
25 ACADEMY J H (014901041)	ACADEMY ISD	37
26 AZLE J H SOUTH (220915041)	AZLE ISD	37
27 NEEDVILLE J H (079906042)	NEEDVILLE ISD	37
28 TISON MIDDLE (184903042)	WEATHERFORD ISD	36
29 CENTRAL HEIGHTS MIDDLE (174908041)	CENTRAL HEIGHTS ISD	35
30 LIFE MIDDLE WAXAHACHIE (057807041)	LIFE SCHOOL	35
31 W F GEORGE MIDDLE (243903041)	IOWA PARK CISD	35
32 GLEN ROSE J H (213901041)	GLEN ROSE ISD	34
33 SANGER MIDDLE (061908041)	SANGER ISD	34
34 STEAM MIDDLE (126902043)	BURLESON ISD	34
35 WARREN J H (229904041)	WARREN ISD	34
36 WEST BRAZOS J H (020907042)	COLUMBIA-BRAZORIA ISD	34
37 HENRIETTA MIDDLE (039902041)	HENRIETTA ISD	31
38 WHITE OAK MIDDLE (092908041)	WHITE OAK ISD	29
39 LONE OAK MIDDLE (116906041)	LONE OAK ISD	28
40 BUNA J H (121903041)	BUNA ISD	28

Top 25% in Student Progress Target = Index 2 Score of 42

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD
 Campus Type: Middle School

Campus Name	District Name	Index 3 Score
1 RISING SCHOLARS ACADEMY OF SOUTH T (031916042)	SOUTH TEXAS ISD	67
2 GEORGE BANNERMAN DEALEY INTERNATIO (057905075)	DALLAS ISD	66
3 LINDALE JUNIOR HIGH (212903041)	LINDALE ISD	54
4 CADDO MILLS MIDDLE (116901041)	CADDO MILLS ISD	52
5 MAYPEARL J H (070915041)	MAYPEARL ISD	50
6 GRANDVIEW J H (126904041)	GRANDVIEW ISD	49
7 GLEN ROSE J H (213901041)	GLEN ROSE ISD	47
8 STEAM MIDDLE (126902043)	BURLESON ISD	47
9 NAVARRO J H (094903041)	NAVARRO ISD	45
10 KENNEDALE J H (220914041)	KENNEDALE ISD	44
11 CALLISBURG MIDDLE (049905042)	CALLISBURG ISD	43
12 PONDER J H (061906041)	PONDER ISD	43
13 WEST MIDDLE (161916042)	WEST ISD	43
14 BULLARD MS (212902041)	BULLARD ISD	42
15 ACADEMY J H (014901041)	ACADEMY ISD	41
16 AZLE J H SOUTH (220915041)	AZLE ISD	41
17 MARION MIDDLE (094904041)	MARION ISD	41
18 HALL MIDDLE (184903041)	WEATHERFORD ISD	40
19 HENDERSON J H (072903041)	STEPHENVILLE ISD	39
20 LEON TAYLOR J H (205903042)	INGLESIDE ISD	39
21 NEEDVILLE J H (079906042)	NEEDVILLE ISD	39
22 CENTRAL HEIGHTS MIDDLE (174908041)	CENTRAL HEIGHTS ISD	38
23 TISON MIDDLE (184903042)	WEATHERFORD ISD	38
24 VAN J H (234906041)	VAN ISD	38
25 W F GEORGE MIDDLE (243903041)	IOWA PARK CISD	38
26 LIFE MIDDLE WAXAHACHIE (057807041)	LIFE SCHOOL	37
27 CARTHAGE J H (183902042)	CARTHAGE ISD	36
28 KOUNTZE MIDDLE (100903041)	KOUNTZE ISD	35
29 LONE OAK MIDDLE (116906041)	LONE OAK ISD	35
30 WHITE OAK MIDDLE (092908041)	WHITE OAK ISD	35
31 REDWATER J H (019906041)	REDWATER ISD	34
32 SANGER MIDDLE (061908041)	SANGER ISD	34
33 LA GRANGE MIDDLE (075902041)	LA GRANGE ISD	33
34 PEASTER MIDDLE (184908041)	PEASTER ISD	33
35 GOLIAD MIDDLE (088902041)	GOLIAD ISD	32
36 MAURICEVILLE MIDDLE (181908042)	LITTLE CYPRESS-MAURICEVILLE CISD	31
37 WEST BRAZOS J H (020907042)	COLUMBIA-BRAZORIA ISD	31
CARRIZO SPRINGS J H (064903041)	CARRIZO SPRINGS CISD	30
38 WARREN J H (229904041)	WARREN ISD	30
39 BUNA J H (121903041)	BUNA ISD	25
40 HENRIETTA MIDDLE (039902041)	HENRIETTA ISD	25

Top 25% in Closing Performance Gaps Target = Index 3 Score of 44

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	27.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
CARRIZO SPRINGS J H (064903041) - CARRIZO SPRINGS CISD
 Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	58,436.0	61,618.0	94.8	96.8	Q4
Greater Than Expected Student Growth in ELA/Reading	56	305	18	20	Q2
Greater Than Expected Student Growth in Mathematics	52	303	17	15	Q1
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)	18	159	11	27	Q4
Grade 7 Mathematics Performance (Level III)	31	160	19	21	Q2
Grade 7 Writing Performance (Level III)	8	157	5	18	Q4
Grade 7 Mathematics Performance (Level III)	8	157	5	18	Q4
Grade 7 Writing Performance (Level III)	13	153	8	25	Q4
Grade 8 Reading Performance (Level III)	13	153	8	25	Q4
Grade 8 Mathematics Performance (Level III)	3	110	3	11	Q3
Grade 8 Mathematics Performance (Level III)	3	148	2	24	Q4
Grade 8 Science Performance (Level III)	15	150	10	23	Q3
Grade 8 Social Studies Performance (Level III)	39	156	25	26.0	Q2
Algebra I by Grade 8 - Participation	28	38	74	81.0	Q2
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	85	312	27.0	52.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.
 Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.